

**Strandtown Primary School**  
**Remote Learning Through Class Dojo**



Dear Parent/Guardian,

This is just to let you know a little more about your child's class dojo page as well as what it can be used for during this time of uncertainty with school closure. Rest assured we will be working to ensure that suitable activities and resources are made available for you at home to enhance the children's learning. We will miss seeing the children every day during this time so we want to make sure we can do everything we can to create a great "online classroom" that we can still use to keep in touch and provide quality teaching and learning!

There will be more information provided by the Year teams as well, so please check the information sheet in your packs for more.

Here are a few tips for using the class dojo website/app as both a parent and a student. If you have any questions about the service you can find lots of information and FAQs at <https://classdojo.zendesk.com/hc/en-us>

***If you haven't received an invite to join your child's class page by Friday or you need any extra help logging in, please don't hesitate to email the school and they will contact the teachers to send out new invites.***

### **Class Stories**

When you log in to your parent account, you will be able to access the class stories feed. This will be where activities, work and notices will be posted for you as the parents to see.

**Your child will automatically be in 2 online classes – "Room \_\_\_\_ 2019/20" and "Year \_\_\_\_ 2019/20".**

The Year group is where activities and work will be shared for the entire year group, which will be posted in by different Year group teachers each week. This will most likely include numeracy and literacy activities and some World Around Us activities. The teacher posting the resources will give a description in each post as to which group the activities will be suitable for if needed. These activities will most likely be photographs/copies of worksheets, documents with useful information or videos for introductions to lessons – the work can be completed either in classwork books (which will be sent home with your child) or on pages/printouts of the worksheets if you so wish to print them.

The Room \_\_\_\_ group will be specifically for your child's class in which their own teacher will post any extra information/activities that they personally feel would be useful to aid your child's learning. They may also be posting updates on the personal class page to see how the children are getting on and to keep in touch with what is happening as well as give feedback on any work you so wish. This means you're more likely to see what is going on in your child's class specifically rather than wading through all the Year group page to find things specifically for your child's class.

There will be a tab on your home page or in the app that allows you to switch between each class group easily and the main story feed will say which class it has been posted to on each post uploaded.

### **Using class stories**

You will see that you can interact with and like/comment on posts on each of the class stories. You will be able to comment on posts on the Year group class story if you have any general queries about the work that the teachers are posting. You will also be able to respond to and interact with any posts your child's class teacher puts on the Room \_\_\_\_ class story. This is a great way for teachers to stay in touch with the children as well, giving them and yourself the chance to answer any extra questions they give, respond to any extension tasks or give feedback as to what the children have taken away from each activity.

### **Accessing Student Login and Portfolio**

The children can also login for themselves, edit their avatar and post examples of their work, perhaps photos of completed activities or a video/audio response to a task set. In your packs you receive home, you will also receive a QR code which you can scan at home to log in as a student, which the children can do themselves. When the children have a student account set up, they can create their own "portfolio" – in which they can upload their own work to their specific name as the teacher can instantly pull that up to see how they personally are getting on. We would encourage them to do that so they can take ownership of what they are doing - it also gives them a chance to show off their incredible work to their teachers and us! The teacher can also set particular tasks and give feedback to the children on their portfolio page.

You can easily switch between a student account and a parent account through the website or through the app. If you lose the QR code and cannot login to a student account, the teacher can regenerate it for you and send it to you through the parent messaging service.

### **Messaging**

You will see also on your parent account the option to message the teachers directly in order to ask questions about the work set or to get feedback on how the children are doing. The school will have times set on this service which are "quiet times" – these will be times in which teachers may not be able to reply. These will most likely be set outside of regular school hours, so you **will** be able to contact teachers at usual school times. See the information from the school to find out what times are available to message. Teachers may not reply straight away but will endeavour to do so when possible.

We would encourage you as a parent to use the messaging for the "Room \_\_\_\_ 2019/20" class, as that means it will go to the class teacher directly. If you message the "Year \_\_\_\_ 2019/20" page it may connect you to another Year group teacher and not your child's teacher. If you use the Year 6 page, the teacher will still see it however, so they will be able to reply when we are able to. This way the teacher will be able to keep good communication with you and help you as they would do if they were in the classroom.

*We know this is an uncertain time but we hope that through this service we will be able to support you at home as well as provide as much as we can to ensure that the children continue to enjoy their already great Strandtown experience. We really will miss seeing them in person but we will still be here to talk to them and help them virtually until they are back with us, we can't wait to see them all again!*

Thank you again for all you do for your children and us.

Mr Mercer