Strategic Priorities 2018-2022

		Year 1	Year 2	Year 3	Year 4
Development of ICT	Leadership and Management for learning	E Safety Overview Creation of iPad assessments in classroom	Source and trial new technology for the teaching/exploration of the elements of music.		
	Quality of Provision for Learning	Adopt the use of I pad planning templates Use of assistive technology with SEN Development of apps within yeargroups, for example mental maths apps E safety PDMU lessons	Use of iPads to enhance writing and for play scripts and recording	Use of technology to enhance the teaching and learning of dance Adopt new technology for the teaching/exploration of the elements of music.	
	Outcomes for Learners (See targets 18/19)	Wider skill acquisition in ICT Children know how to keep themselves safe online and where to seek help			Extend pupil attainment in ICT L3 at Year 4 and L5 at Year 7.

		Year 1	Year 2	Year 3	Year 4
	Curriculum	Use of Big Maths to Improve Mental Maths Handwriting Scheme: Year 5 Extend the use of IZAK 9 across pathfinder classes to develop open ended maths challenges. Revise the homework policy to promote positive home learning activities.	Establish a spelling baseline Handwriting Scheme: Year 6	Spelling: development of scheme, assessment and support. Ensure interactivity and method of linguistic phonics. Handwriting Scheme: Year 7	
	Community	Continue to develop relationships with other schools and the wider community to support the holistic development of children: post primaries, infant schools, local business and parents Run Parent workshops			
	Leadership and Management	Middle Leaderhship development with the establishment of new Heads of Year and a newly formed SLT GDPR Compliance Adopt new SEN and Inclusion Framework Ongoing Safguarding policies and Practices, with particular regard to the development of the school accomodation			

Strategic Priorities 2018-2022

		Year 1	Year 2	Year 3	Year 4
Making Good Citizens	**Leadership and Management for learning**	RSE Infused into the PDMU Curriculum Whole School Approach adopted for Green Token positive behaviour response: adopt a monthly focus / Planning for House System Adopt Healthy Eating initiatives Staff Training on Complex Needs within SEN Framework	Develop an approach to shared education with an emphasis upon high quality learning experiences and improved outcomes Development of children's learning for and within the world of work Implement house activities and inter-house competitions		
	Quality of Provision for Learning	Year 4 trail classes through the Roots of Empathy Development of E Safety learning and awareness Eco Flag plastic initiatives Revise the homework policy to consider active and purposeful approaches to home learning.	Adoption of Eco Flag curriculum objectives and pupil learning experiences Establish Class to class communication within International Schools	Shared Education high quality learning experiences.	
	Outcomes for Learners	Promote Healthy Eating	Children develop insights into society and other cultures		Children have a sense of personal and social responsibility and contribute to the life and work of the school and local community

		Year 1	Year 2	Year 3	Year 4
Connected Learning Opportunities	**Leadership and Management for learning**	Connected ICT lessons developed during PRSD disseminated and infused into teaching and learning practices.	Establish Links with local, dramatists, artists and musicians.		
	Quality of Provision for Learning	Develop writing/drama opportunities within the creative domain using the connections and stimulus within Trio of Arts	Drama opportunities developed within topic to assist with the development of empathy	Use local musicians to support composition and the exploration of music.	

		Year 1	Year 2	Year 3	Year 4
Enquiry Based Learning	**Leadership and Management for learning**	Enquiry based approach adopted across topics.	Develop the use of explicit thinking frames and find appropriate opportunities to adopt these		
	Quality of Provision for Learning	Develop more open ended/collaborative STEM investigations	Adopt open ended starters for writing And Talking and Listening	Teaching and Learning experiences using thinking frames	
	Outcomes for Learners	The children act on high quality feedback to improve their work			Children work individually and with others, demonstrate and develop skills such as problem solving, decision making, managing information and thinking creatively and critically